
Project 1: Write an Annotated Bibliography

Scholarship Skills, Winter 2020

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Assigned 8th January 2020; due in class on 29th January

The projects for the course will all involve a technical topic of your own choosing. You will ultimately be summarizing and reporting on prior work in that topic area. If you have a Research Proficiency paper to prepare, then having the topics coincide would be an excellent idea.

Project 1 is to produce an annotated bibliography of at least 10 references in your topic area. Your bibliography should include both seminal sources in the topic area and at least one recent citation (with a publication date in 2017 or later). For each reference, provide the following.

1. A citation in IEEE Transactions format, as described here: <http://www.ieee.org/documents/ieeecitationref.pdf>. You may also wish to read Dupré Section 103, "References", pages 418–426 (of the "Revised" edition). However, note that there is some variance between her suggestions and the IEEE rules.. Dupré points out that you should follow the publisher's style "compulsively", so do so.
2. A short (3–5 sentences, 150–200 words) description of the source, describing the question or problem it addresses, its major contribution, and the methodology adopted (experimental? theoretical?),
3. Your assessment of the source's usefulness to your research goals, and its *relationship* to other sources in your annotated bibliography.

The annotations must be written in complete sentences and good English; the citation information is designed to make it easy for the reader to find a copy of your source.

This project will be graded against the rubric on the next page

What You Should Do:

1. Read the Rubric to make sure that you understand what we will be looking for when we grade your work.
2. Write your bibliography.
3. Find a colleague, friend or writing coach willing to critique your writing, and have them do so.
4. Respond to their critique! Acknowledge their assistance in your bibliography.
5. Turn in your work, in class, on paper, on Wednesday 29th January.

Scholarship Skills—Grading Criteria for Annotated Bibliography			
Overall organization and introductory material	Purpose of bibliography stated explicitly in introductory material		5
	Organized to help the reader accomplish stated purpose		6
	Typography and layout make the bibliography easy to use and look at		6
	Bibliography “tells a story”, to which each new reference contributes.		5
	Entries give a good sense of the paper (for example, what the approach of each is)		6
Individual bibliographic entries and annotations. (Core Rules)	Uses active verbs		8
	Puts key ideas in lead positions		8
	Doesn't make unsubstantiated statements		8
	Uses a consistent lexical set		8
	Defines terms when first used		8
	Mechanics: word choice, jargon, use of citations, pronouns, which & that, etc.		8
	Grammar, spelling and punctuation		8
	Explains relationship to other references in the bibliography		8
	Bibliographic entries in IEEE Transactions Format		8