CS 340: Discrete Structures for Engineers

Instructor: Prof. Harry Porter harry@cs.pdx.edu Office: FAB 115-06 Hours: Mon 3-4, Wed 3-4, or by appointment Website: web.cecs.pdx.edu/~harry/discrete Class Mailing List: PorterClassList2 (mailman)

Important Dates:

Exam #1 – Exam #2 – Final Exam - Thursday, June 10, 12:30PM Holiday - Monday, May 31

Grading:

- 10% Homeworks
- 10% In-class quizzes, class participation
- 50% Midterm exams
- 30% Final Exam

Study Habits:

Study the glossary of symbols and definitions; Get to know the "language".
Proficiency will come from doing problems. Go beyond the assigned work.
Look at problems early so your subconscious has plenty of time to play with them.
Review daily
Read ahead, before each lecture.
Don't expect immediate success. Anything worthwhile takes time and effort.

Problem solving proficiency will be key to your success!

Slide Credits:

Chris Brooks

Section 1.1: What is a Proof?

A proof is a demonstration that some statement is true. (There are other non-mathematical definitions.)

A statement is "true" iff (if-and-only-if) we have a rigorous proof.

We normally express proofs using English sentences mixed with symbols. We take a statement to be either true or false.

If A and B are statements, not A **negation** – opposite in truth value from A A and B **conjunction** – true exactly when both A and B are true A or B **disjunction** – true except when both A and B are false if A then B **conditional** statement – A is the **hypothesis**, B is the **conclusion** Its **contrapositive** is "if not B then not A" Its **converse** is "if B then A"

Truth Tables

Α	В	not A	A and B	A or B	if A then B	if not B then not A
Т	Т	F	Т	Т	Т	Т
Т	F	F	F	Т	F	F
F	т	Т	F	Т	Т	Т
F	F	Т	F	F	Т	Т

Statements with the same truth table values are **equivalent**.

This table shows that a conditional and its contrapositive are equivalent.

We'll demonstrate proofs using numbers.

Some definitions:

integers $\{..., -2, -1, 0, 1, 2, ...\}$ odd integers $\{..., -3, -1, 1, 3, ...\}$ They have the form 2k+1 for some integer k. even integers $\{..., -4, -2, 0, 2, 4, ...\}$ They have the form 2k for some integer k. m | n "m divides n" if m \neq 0 and n = km for some integer k p is prime if p>1 and its only divisors are 1 and p

Characteristics of a good proof:

- It is clear and correct.
- It has a nice structure, like a good program. Broken up into separate parts that define and prove intermediate steps. Pieces are decomposable, independent.
- Easy to understand, follow, verify.

Like a good scientific experiment: easy to replicate.

Proof Approach #1: Exhaustive Checking

Some statements can be proven by checking all possible cases Must be a finite number.

Example: There is a prime number between 200 and 220. *Proof:* Check exhaustively. Find that 211 is prime. QED

Example: Each of the numbers 288, 198, and 387 is divisible by 9. *Proof:* Check that 9 divides each number. QED

Proof Approach #2: Conditional Proof

Most statements we prove are conditionals.

if A then B

Start by assuming the hypothesis is true.

Then try to find a statement that follows from the hypothesis and/or known facts.

Continue deriving new statements until we reach the conclusion.

Example: If x is odd and y is even then x-y is odd. Proof: Assume x is odd and y is even. Then x=2k+1 and y=2m for some integers k and m. So we have x-y = (2k+1) - (2m) = 2(k-m) + 1

Since k-m must be an integer, 2(k-m)+1 must be odd. QED

Example: If x is odd then x^2 is odd. Proof: Assume x is odd. Then x=2k+1 for some integer k. So we have $x^2 = (2k+1)^2 = 4k^2 + 4k + 1 = 2(2k^2+2k) + 1$ Since $2k^2+2k$ must be an integer, $2(2k^2+2k)+1$ must be odd. QED *Example:* If x is even then x² is even. *Proof:*

In-class quiz

Example: If x² is odd, then x is odd.
Proof: The contrapositive of this statement is:
If x is even, then x² is even
which was proven in the previous example. QED

Example: If x^2 is even, then x is even. *Proof:*

In-class quiz

If and Only If Proofs – iff

A statement of the form "A if and only if B" means A iff B "A implies B" and "B implies A"

<u>Approach #1:</u> Prove "A implies B". Then prove "B implies A". <u>Approach #2:</u> Create a chain of statements. A iff X_1 iff X_2 iff ... iff X_n iff B

Theorem: x is even if and only if x^2-2x+1 is odd. *Proof:*

```
x is even

iff x = 2k for some integer k ((

iff x-1 = 2k-1 for some integer k ((

iff x-1 = 2(k-1)+1 for some integer k ((

iff x-1 is odd ((

iff (x-1)^2 is odd ((

OED)

OED
```

(definition)
(algebra)
(algebra)
(definition)
(previous example)
(algebra)

A false statement is called a contradiction.

For example, "S and not S" is a contradiction for and statement S.

Proof By Contradiction

A truth table shows that

"if A then B"

is equivalent to

"A and not B implies false"

To prove "if A then B", start by assuming "A" and assuming "not B". Then argue toward a false statement... the contradiction.

If, from "A" and "not B" you can derive a statement that is false,

you've found a "proof by contradiction". "B" must really be true.

```
Theorem: If x^2 is odd then x is odd.
Proof: Assume that x^2 is odd and x is even.
   Then x=2k for some integer k.
   So we have
       x^2 = (2k)^2 = 4k^2 = 2(2k^2)
   Since 2k^2 is an integer, 2(2k^2) must be even.
   So x^2 is even.
   From the assumption we have
       x^2 is odd and x^2 is even
   This is a contradiction, proving the theorem is true! QED
Theorem: if 2 | 5n then n is even.
Proof: Assume that 2 | 5n and n is odd.
   Since 2 \mid 5n, we have 5n = 2d for some integer d.
   Since n is odd, we have n = 2k+1 for some integer k.
   Then we have
       2d = 5n = 5(2k+1) = 10k+5
   So 2d = 10k+5.
   Rewriting, we get 5 = 2d-10k = 2(d-5k)
   Since d-5k is an integer, we see that 5 is apparently a even number.
   False! Contradiction! So the theorem is proven. QED
```